

When We Make Monkey Music

Name

Date

Student Response

My score for this book is/10.

It was a book.

1. My Monkey Band

My monkey band makes music.

They m..... fun music.

One monkey beats
the dr.....

Rat-a-tat-tat!

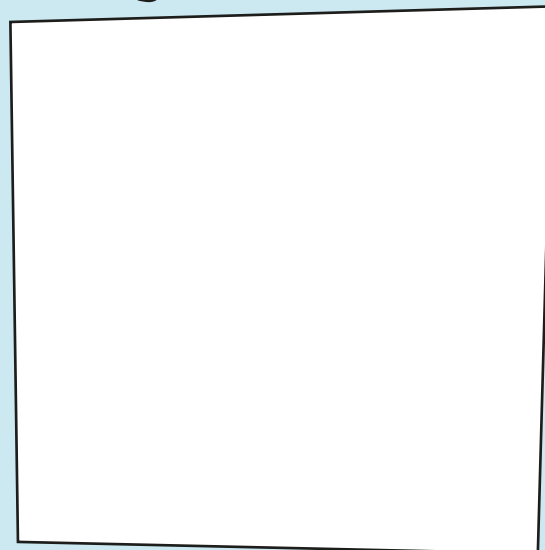
One m..... claps
the cymbals.

Cl..... , cl..... ,
Crash!





That's how to make f.....
monkey music!



2. Draw two monkeys beating drums.



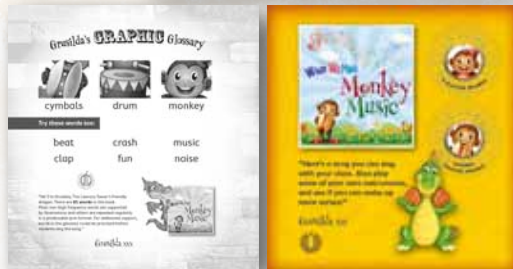
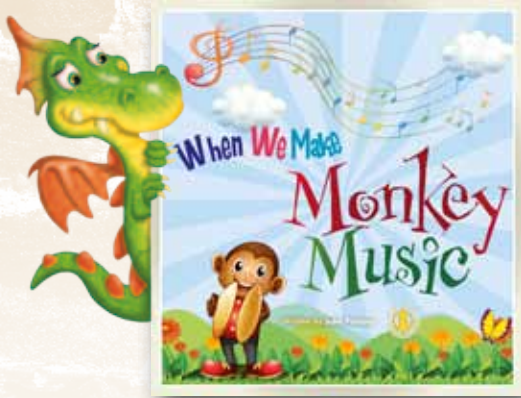
3. Read, cover, spell!

Read	Cover	Spell
all	al 
and	an 
beat	bea 
clap	clap 
drum	drum 
fun	fu 
make	ma 
music	mu 
when	we



You've finished!
What will you read next?

Grusilda



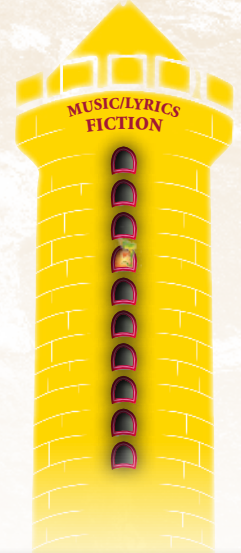
Inside Front Cover: Glossary

Title Page: Story Introduction

Teaching Unit



7



When We Make Monkey Music Level 7 Fiction – Music Lyrics

Curriculum Topics: English; Arts; Sciences

Book Synopsis: A simple model for writing fun music lyrics with examples of onomatopoeia.

Non-High Frequency Words: All words are decodable and supported by clear images.

High Frequency Words: *When We Make Monkey Music* has an average percentage of high frequency words, and a high percentage of repeated text.

Comprehension: The Teaching Unit's focus is on seven areas of comprehension – connection, inference, importance, questioning, summarising, synthesis and visual. We advise teachers to tailor literal comprehension questions for each group.

Page 2

Introduction

Introduces language of music notation.

Language Features

Symbols: Discuss the shape of the symbols and their role in the language of music.

Other symbols: Compare music symbols to other forms of communication, e.g. letters.

Comprehension – Visual, Inference

If appropriate for the students, introduce terms, e.g. music notes, treble clef and the lines (staff). Why do you think some notes are higher on the staff and some are lower?

English, Music and Arts Activity

Students draw a monkey beating two drums. Add a staff with low notes.



Page 3

Lyrics – First Verse and Chorus

A model for writing simple, repetitive lyrics.

Language Features

Contraction: we'll

Hyphenated word: Rat-a-tat-tat!

Words starting with "m": make, monkey, music

Oral Comprehension – Connection, Synthesise

Lead students to sing the lyrics in different ways, e.g. slowly and then faster. Then sing the first line slow and low, and the chorus faster and lower.

English and Arts Activity

Arrange for the students to sing the lyrics and beat drums together or tap their laps.



Pages 4 and 5

Notes and Lyrics – Second Verse and Chorus

A model for writing simple, repetitive lyrics and chorus.

Language Features

Revise Contraction: we'll

Hyphenated word: Crash-crash-crash!

Blends "cl" and "cr": clap, crash

Oral Comprehension – Connection, Synthesise

Engage the students in a similar activity to page 3. Continue the same beat and the rhythm, but vary the pitch and meter.

English and Arts Activity

Arrange for the students to sing the lyrics and clap their hands in time to the beat.

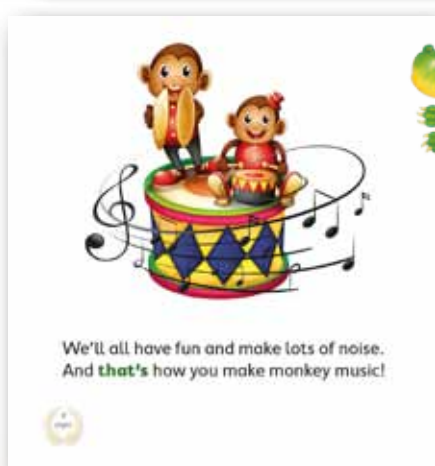




The lyrics continue with both monkeys making music together. I can flap-a-flap-flap my wings to a beat!



The book ends with both monkeys expressing how much fun they had making lots of noise. I could teach them how to make dragon music!



Page 8

Conclusion

Both monkeys share how they felt about making monkey music.

Language Features

Contraction: that's (revise "we'll")

Conjunction: and

Comprehension – Question, Summarise

If the monkeys visited our classroom, what questions would you like to ask them? What kind of television commercial could the monkey music be used for?

English, Mathematics and Arts Activity

Students draw or make a big drum. Decorate it with a staff and music notes on the drum's shell.



SCIENCE

Monkey Beats

In 2009, researchers found that monkeys don't respond to much human music – but that they do respond emotionally to music that incorporates monkey sounds and calls!

Student Activity Group Activity

Student activity sheet
(free download/PDF)



Chart: "Our Monkeys Make Music"

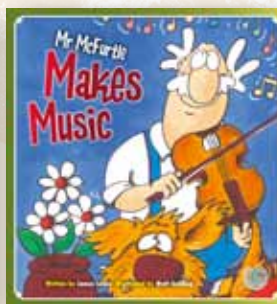
Students draw monkeys playing all kinds of instruments. They write a caption, e.g. My bells go jingle-jingle-jingle.



Check out these other books for projects on **music** and **monkeys**. Click on the covers to look inside.



What Will We Do Today?
Level 3: Fiction, Verse



Mr McFurble Makes Music
Level 17: Fiction, Narrative



Making Music
Level 17: Non-fiction, Explanation/Report



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