

What Will We Do Today?

Name

Date

Student Response

My score for this book is/10.

It was a book.

1. What Will They Do?

I am a lion.

What will I do?

I will roar.



I am a bird.

What will I do?

I will soar.



I am a monkey.

What will I do today?

I will play today.

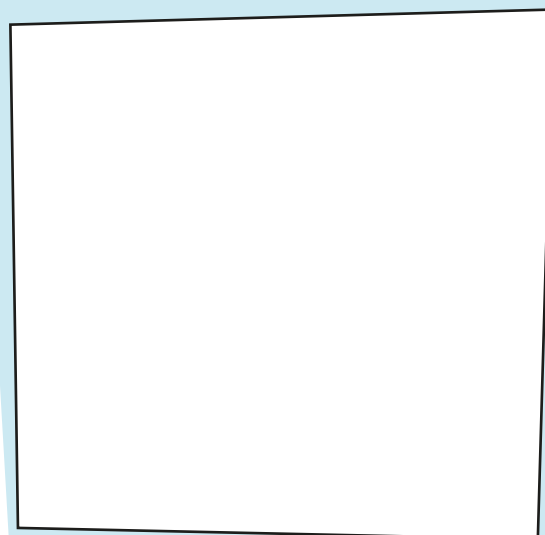
I am an owl.

What will I do tonight?

I will hoot today.

2. A lion will roar.

Draw a lion roaring.



3. Read, cover, spell!

Read

Cover

Spell

a



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and



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do



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we



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will



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what



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You've finished!
What will you read next?

Grusilda



Inside Front Cover: Glossary

Title Page: Story Introduction

Teaching Ideas

What Will We Do Today?

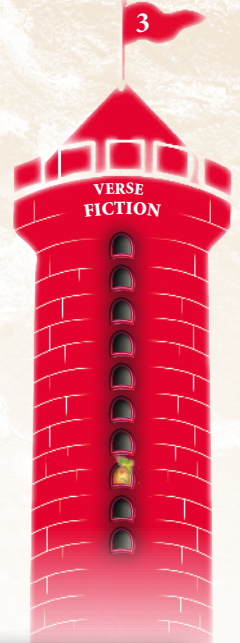
Level 1 Fiction – Verse (Question and Answer)

Curriculum Topics: English; Biological Sciences.

Book Synopsis: A lion, an owl, and some birds and monkeys answer the repeated question “What will we (I) do today?” with fun descriptions.

Non-High Frequency Words: All words are decodable and supported by clear images.

High Frequency Words: *What Will We Do Today?* has a high percentage of high frequency words.



Page 2

Narrative – Opening Statement, Question
Introduce character, time, purpose.

Language Features

Question: “What will I do today?”

First person singular pronoun: “I”

Comprehension – Importance, Inference

What was important thing on the lion’s mind? What do you think he will do?

Literature and Biological Sciences Activity

Write a group list of sounds and actions that the lion could do – starting with “gr” and “r”.



Page 3

Narrative – an Event

The lion describes two sounds that he may make – growl, roar.

Language Features

Onomatopoeia: growl, roar

Words starting with the “w” sound: what, will

Comprehension – Inference

Why do you think the lion felt like growling and roaring when he looks happy in the illustration?

Literature and Arts Activity

Role play the lion growling and roaring; as well as the sounds and actions on the group list (see page 2).



Pages 4 and 5

Narrative – a New Event

Some birds answer the question about what they will do.

Language Features

Question: “What will we do today?”

First person plural pronoun: “we”

Onomatopoeia: swoop, soar

Rhyming words: soar, roar

Comprehension – Synthesise

Why do you think author used “swoop” and not “fly”; “soar” and not “float”?

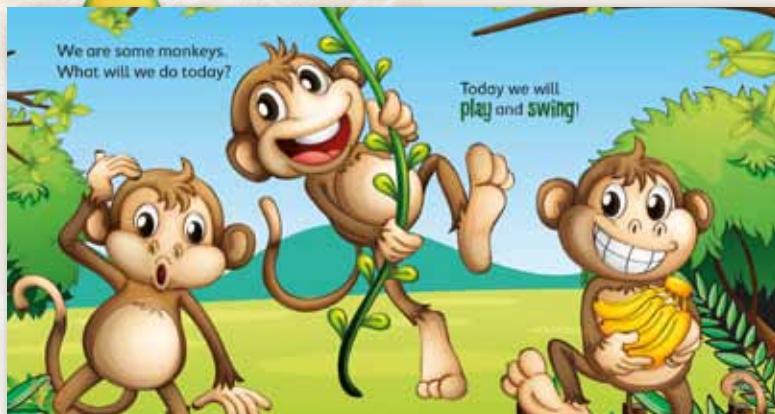
Literature, Arts and Technology Activity

Describe and draw machines that would swoop and soar.





The narrative continues with repetitive text and language pattern.



Pages 6 and 7

Narrative – a New Event

Some monkeys answer the question about what they will do.

Language Features

Words starting with “m”: monkeys, maybe
Verbs: play, swing

Comprehension – Question, Inference

What question would you ask the monkey with the bananas? What answer might he give you?

Literature, Arts and Health Activity

Create some recipes for bananas that are easy to make. Draw the recipes.

The narrative ends. I love this ending because, for many years in fables, the owl has been portrayed as wise. Just like me!



Page 8

Narrative – Conclusion

The owl concludes the narrative by stating that he will hoot and sing.

Language Features

Onomatopoeia: hoot

Rhyming words: swing, sing

Comprehension – Synthesise, Summarise

Share other animals you would have included in the book.

What sounds or actions would they have made or done?



SCIENCES

Baby Animal Names

Baby names for the animals in this book.

Lion: cub

Bird: hatchling, fledgling, chick

Monkey: baby monkey, infant

Owl: owlet

Student Activity

Student activity sheet
(free download/PDF)



Group Activity

Chart: “All Animal Sounds”

The students illustrate a pair of animals.

They write one or two sounds for each of their animals, e.g. a dog howls and barks.



Check out these other books for projects about **animals and baby animals**.



The Black Cat
Level 3: Fiction,
Narrative



Yelp! Help!
Level 4: Fiction,
Narrative



What Is a Calf?
Level 5: Non-fiction
Description



For free book rewards, register your school with our Staircase program at www.theliteracytower.com