

# Good Day Bad Day

Name .....

Date .....

## Student Response

My score for this book is ...../10.

It was a ..... book.

### 1. Write a story.

It is a good day  
to play b.....

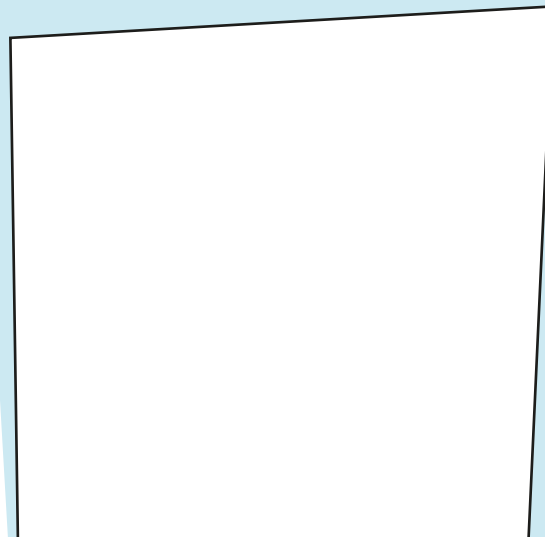
It is a g..... day  
to go the beach.

It is a good d.....  
to read a book.










Every day is a good day  
to read a b.....



### 2. Draw you and a beach ball.



### 3. Read, cover, spell!

Read	Cover	Spell
it		.....
go		.....
good		.....
day		.....
play		.....
bad		.....
ball		.....
beach		.....
book		.....



You've finished!  
What will you read next?





Inside Front Cover: Glossary Title Page: Story Introduction

## Page 2

### Narrative – Orientation

Establish time, purpose and character.

### Language Features

Question text: Is it a good day to play with the ball?

Rhyming words: day, play

### Comprehension: Connection, Questioning

If you were the author how would you write that question? What do you like to play outside? Why?

### English, Maths and Arts Activity

Discuss various ball activities – from small balls (tennis) to large balls (inflatable beach balls). Draw the balls in order of size and write a label.



## Pages 4 and 5

### Narrative – Event and Complication

The boy asks if it's a good day for the beach?

### Language Features

Question and answer format: supports pp. 2–3.

Thought bubble: discuss its purpose

Words starting with “b”: bad, beach (“ball” on pages 2 and 3.

### Comprehension: Visual, Connection

Imagine if you were thinking about going to the beach too. What is good weather for going to the beach? Why?

### English, Arts, Health and Safety Activity

Discuss the appropriate clothing for beach activities and protection from the sun. Draw themselves at the beach swimming or playing between the flags. Add a thought bubble too.

# Teaching Unit

## Good Day Bad Day

### Level 1 Fiction – Narrative

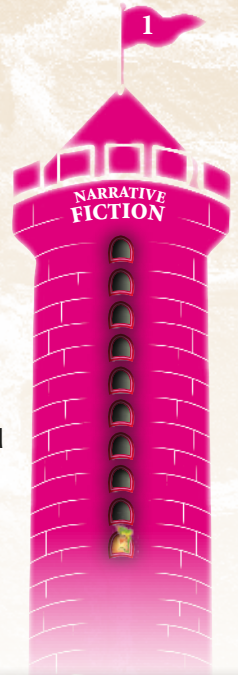
**Curriculum Topics:** English; Earth and Space Sciences (weather).

**Book Synopsis:** A boy looks at the weather to see whether it is a good day to play ball or go to the beach. He ends up reading a book.

**Non-High Frequency Words:** All words are decodable and most are one-syllable.

**High Frequency Words:** Most words are repeated on each page.

**Comprehension:** The Teaching Unit’s focus is on seven areas of comprehension – connection, inference, importance, questioning, summarising, synthesis and visual. We advise teachers to tailor literal comprehension questions for each group.



## Page 3

### Narrative – Complication

The boy discovers that the weather is too windy to play ball outside.

### Language Features

Words starting with “b”: bad, ball

Answer text: No, it is a bad day to play with the ball.

### Comprehension: Importance, Inference

Why is the weather important to the boy? What might happen if he played ball in the wind?

### English, Science and Arts Activity

Role play what you would do when opening the door to a blustery wind. What would you say?







Ooh, that looks cosy! Especially the fire!  
We dragons love sitting in front of a fire.



Is it a good day to read a book?

Yes, it is a good day to read a book.

I love this ending because there really is nothing  
better than curling up with a book!



Every day is a good day to read a book.

## Page 8

### Narrative – Coda

The boy works out that every day is a good to read a book.

### Language Features

“Day” phrases: “good day” on pp. 2, 4, 6–8; “bad day” on pp. 3, 5;  
“every day” on p. 8

Vowel blend “ea”: read (“beach” on pp. 4–5)

### Comprehension: Summarise

What is another ending that the author could have written  
for this story?

### English and Arts Activity

Look at the cover of this book. Design a different cover.



## HISTORY

### Rain Rhymes

Here are two old nursery  
rhymes about rain.

Can you think of more?

“Rain, rain, go away.  
Come again another day.”

“It’s raining, it’s pouring,  
the old man is snoring.”

## Student Activity Group Activity

Student activity sheet  
(free download/PDF)



### Chart: Good and Bad Weather Fun

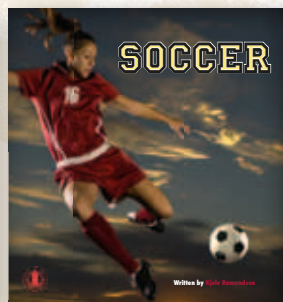
Divide a chart into two columns – one for  
good-weather icons and one for bad-weather  
icons. Draw and label activities that suit each  
weather condition.



Check out these other  
books for projects  
about **outdoor**  
activities.



**Don't Splash Me!**  
Level 2: Fiction,  
Narrative



**Soccer**  
Level 3: Non-fiction,  
Report



**Snow**  
Level 8: Non-fiction,  
Description



For free book rewards, register your school with our Staircase program at [www.theliteracytower.com](http://www.theliteracytower.com)