

Ricky Ticky Tock!

Name

Date

Student Response

My score for this book is/10.

It was a book.

1. Ticky-Tackety-Tock

Ticky-Tackety-Tock!
Two mice ran up the cl.....

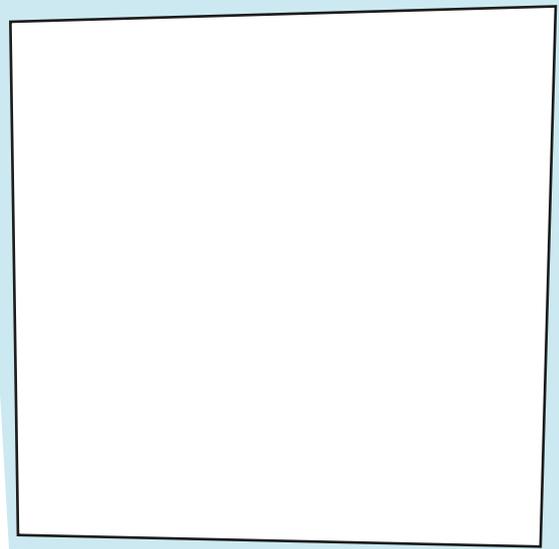
One mouse did stay,
all night and d.....

Ticky-Tackety-T.....!

The other r..... down,
with a furious fr.....

....ck....-....ck....-....ck!

2. Draw two mice running up a clock.



3. Read, cover, spell!

| Read | Cover | Spell |
|-------|-------|-------|
| clock | ck | ..... |
| tock | ck | ..... |
| day | ay | ..... |
| stay | ay | ..... |
| down | wn | ..... |
| frown | wn | ..... |
| mice | ce | ..... |
| mouse | ce | ..... |
| ran | n | ..... |
| run | n | ..... |



You've finished!
What will you read next?
Grusilda



Teaching Unit

Ricky Ticky Tock!

Level 9 Fiction – Traditional Verse Adaptation

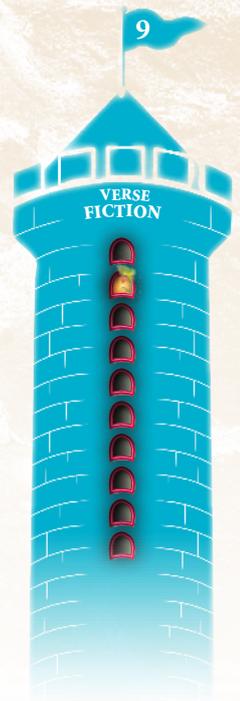
Curriculum: English; Maths, Science, History

Book Synopsis: A fun adaptation of the traditional rhyme *Hickory Dickory Dock*.

Non-High Frequency Words: The word count is less than other books at this level as many words are not repeated and there is a lower percentage of high frequency words. However, the rhythm and rhyme will support students.

High Frequency Words: *Ricky Ticky Tock* has a below average percentage of these words.

Comprehension: The Teaching Unit's focus is on seven areas of comprehension – connection, inference, importance, questioning, summarising, synthesis and visual. We advise teachers to tailor literal comprehension questions for each group.



Inside Front Cover: Glossary

Title Page: Story Introduction

Page 2

Narrative Verse – Orientation

Introduce the character, time and place.

Language Features

Roman numerals: point to and compare numerals in the illustration and design.

Read and compare numbers to Roman numerals.

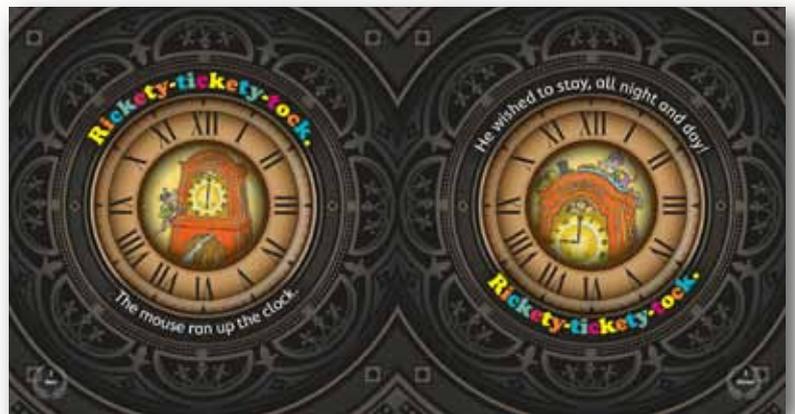
Rhyming words: tock, clock

Comprehension – Inference, Visual

What is the time? Would the mouse be running up a clock during the day or night? Why?

English, Maths and Arts Activity

Students draw a digital clock to show 7.00, using Roman numerals. Write a caption, e.g. My clock shows 7 o'clock (or "seven o'clock"; "7.00")



Page 3

Narrative Verse – Event

The mouse gets ready for bed.

Language Features

Revise Roman numerals: read the time on the clock.

Rhyming words: stay, day

Comprehension – Estimation, Connection, Inference

How many hours have gone by since the mouse arrived on page 2? What time do you go to bed?

English, Maths and Arts Activity

Students design and draw a mouse-themed clock showing the time they go to bed at night. They write a name for their mouse clock and explain the time on it, e.g. My mouse clock is called Moose. I go to bed at nine o'clock (or "9 o'clock"; "9.00").

Pages 4 and 5

Narrative Verse – Event and Complication

Another mouse winds up the clock at twelve o'clock. It chimes too many times and wakes the sleeping mouse.

Language Features

Rhyming words: tock, o'clock; chime, time

Time words: twelve o'clock

Word families: chime, chimes; clock, o'clock

Comprehension – Inference, Importance

What is the new mouse doing? Why is that an important job? What time could the mouse have wound up the clock? Why? How long did it take for the other mouse to wake up?

English, Maths and Arts Activity

The students redraw the mouse jumping high up on the clock with a speech bubble, e.g. "What's that noise!"





That mouse has a big problem! We dragons don't like to woken up in the middle of the night either.



Pages 6 and 7

Narrative Verse – Complication

The mouse can't get back to sleep.

Language Features

Rhyming words: tock, block; shout, out

Word families: chimed ("chime", "chimes" pages 4–5)

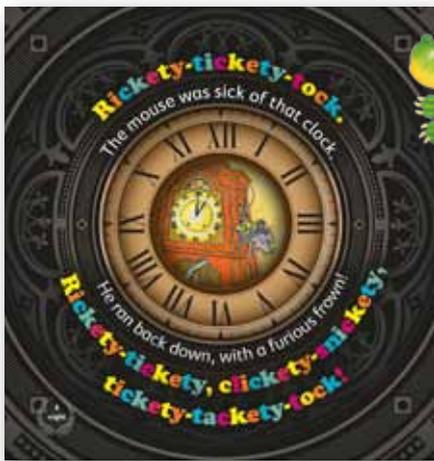
Comprehension – Inference, Visual

What's the time on page 6? And page 7? How many times do you think the clock has chimed between page 4 and page 7? What might the mouse do now?

English, Arts and Maths Activity

Discuss those times in the daytime – 12.30 and 12.45 – and what the students typically do at school. Draw a similar clock to the book showing the time when the bell goes for lunch. Use numerals.

That's a smart mouse. I'm pretty sure the clock will chime throughout the night! Best escape now!



Page 8

Narrative Verse – Resolution

The mouse decides to pack up and leave the clock.

Language Features

Onomatopoeia: rickety-tickety-tock; rickety-tickety, clickety-snickety, tickety-tackety-tock!

Rhyming words: tock, clock; down, frown

Words ending in "ck": sick, clock

Comprehension – Summarise, Synthesise

Could this still be a good ending for the mouse? Why? What lesson has it learnt? How long did it take for the mouse to leave?

English, Arts and Health and Safety Activity

Discuss some rhyming titles for a new verse about a mouse dreaming about something attractive, e.g. "Please Don't Sneeze on the Cheese".

HISTORY

Grandfather Clocks

In 1876, a song called "My Grandfather's Clock" was written about a tall clock. The song was so popular that all tall clocks became known as "Grandfather" Clocks.

Student Activity

Student activity sheet
(free download/PDF)



Group Activity

Chart: "Our Mice Run Up and Down"

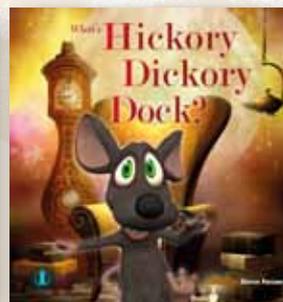
Half the students draw their mice running up one side of a central clock illustration and the other half draw their mice running down the clock.



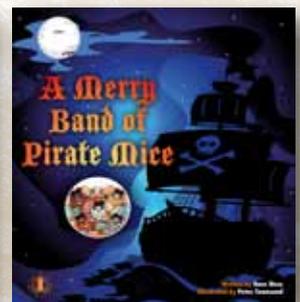
Check out these other books for projects about **mice** and **rats**.



Scratch Rat Scratch
Level 6: Fiction,
Rhyme



What's Hickory Dickory Dock?
Level 9: Non-Fiction,
Explanation



A Merry Band of Pirate Mice
Level 15: Fiction,
Verse

